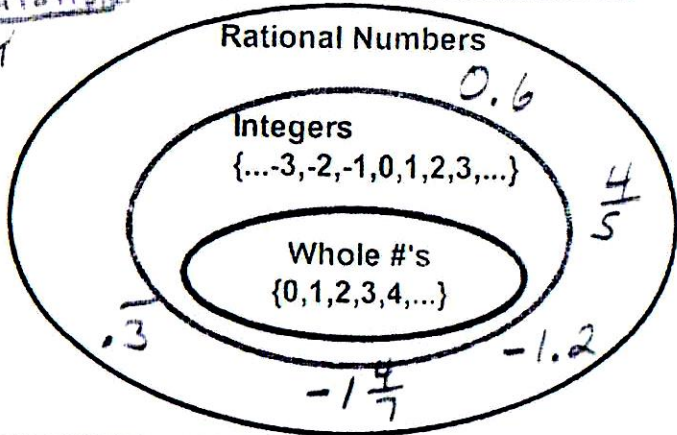


Math 7 Notes  
(Lesson 4.2)  
Order and Compare Rational Numbers



When we use rational numbers we often need to find an equivalent form of the number to understand the situation.

Payton has a "two ninety six" batting average.

$$\frac{\text{hits}}{\text{at bat}} = \frac{296}{1000} \quad \text{hit } \frac{3}{12} = \frac{1}{4} = .250$$

The scale at the deli counter says 0.7 and Josh asked for three fourths of a pound of ham.

$$\frac{3}{4} = .75$$

How many different equivalent ways can you write this number?

How many different equivalent ways can you write this number?

Handwritten equivalent forms for 1.80:

- $180\%$
- $1.80$
- $\frac{180}{100}$
- $1.8$
- $\frac{180}{100}$
- $\frac{8}{10}$
- $\frac{18}{10}$
- $1\frac{4}{5}$
- $1\frac{9}{5}$
- $\frac{16}{20}$
- $\frac{40}{50}$
- $\frac{12}{200}$
- $6\%$
- $\frac{3}{50}$
- $\frac{6}{100}$
- $.06$
- $\frac{15}{250}$
- $\frac{30}{500}$
- $\frac{60}{1000}$
- $.060$

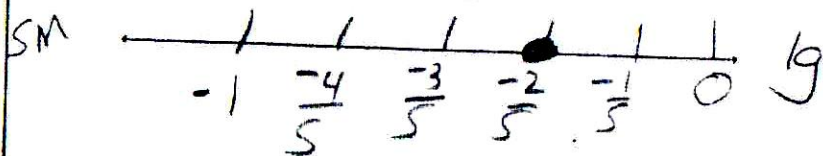
Ways to compare rational numbers:

- \* Make a number line
- \* Use a 0  $\frac{1}{2}$  1 benchmark chart
- \* Write all numbers as decimals  $\frac{80}{81}$
- \* Write all numbers as fractions with like denominators  $\frac{6}{9}$   $\frac{9}{27}$
- \* Use a combination of the above strategies

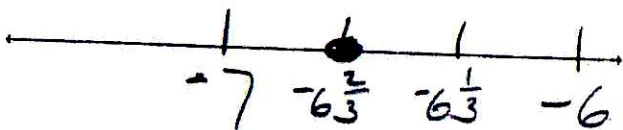
$$\frac{2}{5} < \frac{4}{5}$$

Use a number line

<, >, or = ??  $-\frac{2}{5} > -\frac{4}{5}$



<, >, or = ??  $-6\frac{2}{3} < -6\frac{1}{3}$



Use a 0  $\frac{1}{2}$  1 benchmark chart

<, >, = ?

$\frac{8}{9} > \frac{22}{50}$

Close to 0	Close to $\frac{1}{2}$	Close to 1
	$\frac{22}{50}$	$\frac{8}{9}$

<, >, = ?

$\frac{5}{18} < \frac{13}{15}$

Close to 0	Close to $\frac{1}{2}$	Close to 1
$\frac{5}{18}$		$\frac{13}{15}$

Write these numbers in order from smallest to largest:

0.006  $\frac{73}{75}$  0.57  $\frac{7}{500}$   $\frac{5}{16}$

Close to 0	Close to $\frac{1}{2}$	Close to 1
------------	------------------------	------------

① 0.006      ③  $\frac{5}{16}$       ④ 0.57      ⑤  $\frac{73}{75}$

②  $\frac{7}{500} = \frac{14}{1000}$

Write these numbers in order from smallest to largest:

$\frac{3}{5}$  0.62 0.007  $\frac{5}{9}$   $\frac{3}{50}$

Close to 0	Close to $\frac{1}{2}$	Close to 1
------------	------------------------	------------

① 0.007      ④  $\frac{3}{5} = 0.6$

②  $\frac{3}{50}$       ⑤ 0.62

③  $\frac{5}{9} = 0.5$

$\frac{3}{50} = \frac{6}{100} = 0.06$   
 $\frac{3}{50} = \frac{3}{100} = 0.03$   
 $\frac{3}{50} = 0.06$



Write fractions with a common denominator

< > or = ?

$$\frac{4}{9} \text{ (O) } \frac{2}{5}$$

$$\frac{7}{12} \text{ (O) } \frac{5}{9}$$

$$\frac{4 \times 5}{9 \times 5} = \frac{20}{45}$$

$$\frac{2 \times 9}{5 \times 9} = \frac{18}{45}$$

$$\frac{7}{12} = \frac{21}{36}$$

$$\frac{5}{9} = \frac{20}{36}$$

12  
24  
36

Write as decimals

< > or = ?

$$\frac{7}{8} \text{ (O) } \frac{17}{20}$$

$$0.025 \text{ (O) } \frac{1}{4}$$

$$.875 \quad .85$$

$$0.25$$

Less than (<), Greater than (>), or Equal (=) ???

Verify by using two different methods.

$$\frac{2}{3} \text{ (O) } \frac{13}{20}$$

$$0.15 \text{ (O) } \frac{1}{6}$$

$$.\overline{6} \quad .65$$

$$.\overline{16}$$

(or)

$$\frac{2}{3} = \frac{40}{60} \quad \frac{13}{20} = \frac{39}{60}$$

$$\frac{15}{100} = \frac{3}{20} \quad \frac{1}{6}$$

$$\frac{9}{60} \quad \frac{10}{60}$$

Less than (<), Greater than (>), or Equal (=) ???

Verify by using at least two different methods.

$$\frac{4}{9} \text{ (O) } 0.49$$

$$-\frac{3}{4} \text{ (O) } -\frac{2}{3}$$

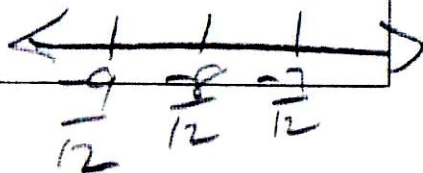
$$.\overline{4} \quad .49$$

$$-0.75 \quad -0.\overline{6}$$

$$\frac{4}{9} \quad \frac{49}{100}$$

$$\frac{400}{900} \quad \frac{441}{900}$$

$$-\frac{9}{12} \quad -\frac{8}{12}$$



On her first quiz, Sue answered 88% of the questions correctly. On her second quiz she answered 21 out of 24 questions correctly. On which quiz did Sue have the better score?

$$1^{\text{st}} \quad 88\% = 0.88 \quad * \text{ (1st)}$$

$$2^{\text{nd}} \quad \frac{21}{24} = \frac{7}{8} = 0.875$$

Sam made 65% of his free throws. Ted made 9 out of 12 free throws. Allen made 0.52 of his free throws. Who made their free throws the greater amount of time?

$$S \quad 65\%$$

$$T \quad \frac{9}{12} = \frac{3}{4} = 75\% \quad * \text{ (Ted)}$$

$$A \quad 0.52 = 52\%$$