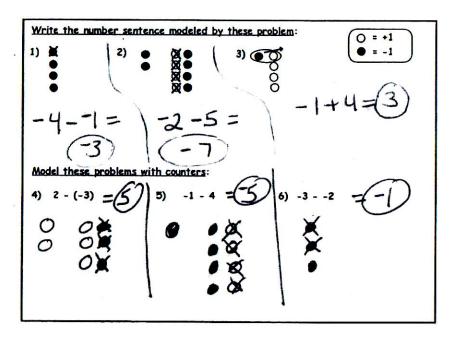
## Math 7 Notes

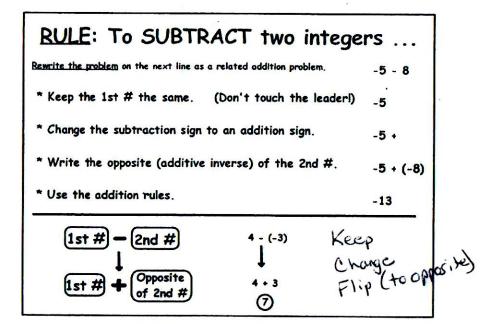
(Subtraction of Integers)
Section 3-3

## Subtract integers using a number line:



## Subtraction of Integers Modeled with Counters: Let = -1 and = +1 Example: -3 - (-1) Draw three negative counters Ask yourself: Do I have one negative I can take away? Yes. Take away (cross out) one negative counter. How many are left? 2 negatives Example: -2 - 5 Draw two negative counters Ask yourself: Do I have five positives I can take away? No. To get negatives without changing the problem, add five zero pairs Now take away (cross out) five positives.

How many are left? 7 negatives



| -5 - 2<br>-5+-2<br>(-7) | 4-7 4+7                 | -3 - (-9)<br>-3+9<br>6  |  |  |
|-------------------------|-------------------------|-------------------------|--|--|
| -94<br>-9 + 4<br>-5     | -6 - 8<br>-6 + 8<br>-14 | 10 - (-2)               |  |  |
| 6 - (-1) 6 + 1          | -8-2<br>-8+-2<br>-10    | 14 - 20<br>14+-20<br>-8 |  |  |

To find the <u>difference</u> between two numbers, subtract:

OR



|smaller# - larger#|

Example: Find the difference between the maximum and minimum temperatures for Monday.

| Monda          | · \            | Higher Temp | - L | ower Tem | 10,000,4,000 | smaller# - larger# |
|----------------|----------------|-------------|-----|----------|--------------|--------------------|
| 6AM<br>12 Noon | 10° F<br>15° F | • •         | -   | -5       | OR           | -5-15              |
| 6PM            | 5°F            | 15          |     | 5        |              | -5+-15             |
| 12 Midnight    | -5° F          |             | 20  |          |              | - 20 <br>20        |

To evaluate an algebraic expression for a specific variable:

\*Rewrite the problem substituting the number for the variable

\*Follow the order of operations

Evaluate if 
$$a = -5$$
  $b = 2$