

Fractions, Decimals, and Percents

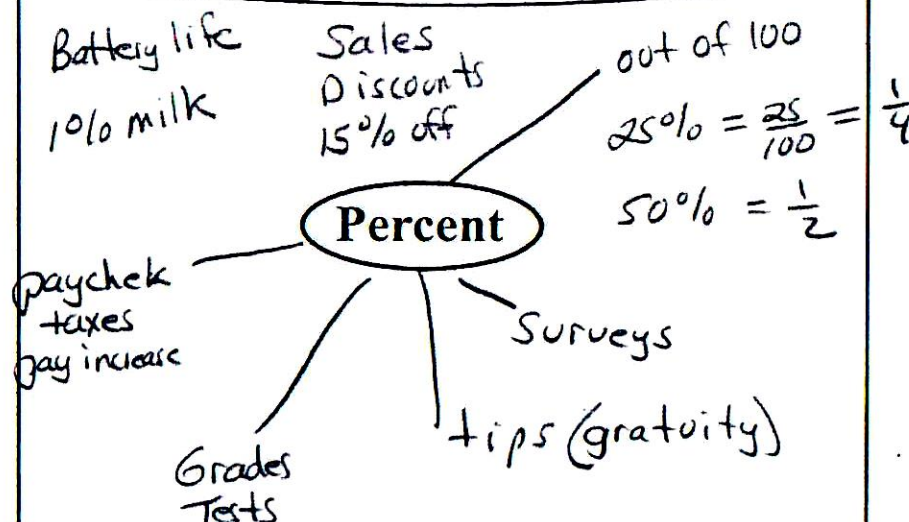
Notes - Math 7

Intro to Chapter 2

A percent is a ratio that compares a number to 100.

Ex: 12 out of 24 students are boys
or
50% of the students are boys

Where is percent used in real life situations?



What percent/fraction relationships do we need to have MEMORIZED?

$\frac{1}{2} = 50\%$	$\frac{1}{3} = 33.\bar{3}\%$	$\frac{1}{5} = 20\%$	$\frac{1}{6} = 16\frac{2}{3}\%$	$\frac{1}{8} = 12.5\%$
$\frac{2}{3} = 66.\bar{6}\%$	$33\frac{1}{3}\%$	$\frac{2}{5} = 40\%$	$\frac{2}{6} = \frac{1}{3} = 33\frac{1}{3}\%$	$\frac{2}{8} = \frac{1}{4} = 25\%$
$\frac{3}{4} = 75\%$	$66\frac{2}{3}\%$	$\frac{3}{5} = 60\%$	$\frac{3}{6} = \frac{1}{2} = 50\%$	$\frac{3}{8} = 37.5\%$
		$\frac{4}{5} = 80\%$	$\frac{4}{6} = \frac{2}{3} = 66\frac{2}{3}\%$	$\frac{4}{8} = \frac{1}{2} = 50\%$
			$\frac{5}{6} = 83\frac{1}{3}\%$	$\frac{5}{8} = 62.5\%$
				$\frac{6}{8} = \frac{3}{4} = 75\%$
				$\frac{7}{8} = 87.5\%$

$\frac{1}{9} = 11.\bar{1}\%$	$11\frac{1}{9}\%$	$\frac{1}{10} = 10\%$
$\frac{2}{9} = 22.\bar{2}\%$		$\frac{2}{10} = 20\%$
$\frac{3}{9} = \frac{1}{3} = 33.\bar{3}\%$		$\frac{3}{10} = 30\%$
$\frac{4}{9} = 44.\bar{4}\%$		$\frac{4}{10} = 40\%$
$\frac{5}{9} = 55.\bar{5}\%$		$\frac{5}{10} = 50\%$
$\frac{6}{9} = \frac{2}{3} = 66.\bar{6}\%$		$\frac{6}{10} = 60\%$
$\frac{7}{9} = 77.\bar{7}\%$		$\frac{7}{10} = 70\%$
$\frac{8}{9} = 88.\bar{8}\%$		$\frac{8}{10} = 80\%$
		$\frac{9}{10} = 90\%$

1 = 100%

D → P

To write a decimal as a percent:

*Read decimal without using word "point"
(Percent is number out of 100)

.37 $\frac{37}{100} \rightarrow 37\%$

*Make sure decimal has at least two decimal places. .6 → .60 $\frac{60}{100}$ 60%

.06 → $\frac{6}{100}$ 6%

* Multiply by 100 and attach the % sign
(move decimal point two places right)

.125 12.5%

→ Percent

Examples: 0.35 = 35%	0.009 = 0.9%
0.9 = 90% .90	0.025 = 2.5%
1.35 = 135% 100% 35%	0.09 = 9% $\frac{9}{100}$

% → Decimal

Examples: 19% = .19	1% = .01 1.5% = .015
5% = .05 $\frac{5}{100}$ 0.05	27% = .27
450% = 4.5	0.3% = .003

To write a percent as a decimal:

* Read the % sign as "hundredths"

52% → $\frac{52}{100}$.52

* divide by 100 and remove the percent symbol

52%
.52

.5 = 50%

To write a percent as a fraction, express the ratio as a fraction with a denominator of 100. Then simplify if possible.

Examples:

$$45\% = \frac{45}{100} = \frac{9}{20}$$

$$140\% = \frac{140}{100} = \frac{7}{5}$$

$$\frac{83\frac{1}{3}}{100}$$

$$0.4\% = \frac{.4(10)}{100(10)} = \frac{4}{1000} = \frac{1}{250}$$

$$8.5\% = \frac{8.5(10)}{100(10)} = \frac{85}{1000} = \frac{17}{200}$$

More Examples:

$$83\frac{1}{3}\% = \frac{83\frac{1}{3}}{100} =$$

$$83\frac{1}{3} \div 100$$

$$\frac{250}{3} \cdot \frac{1}{100} = \frac{5}{6}$$

$$\frac{5}{6}$$

$$4\frac{7}{12}\% = \frac{4\frac{7}{12}}{100} =$$

$$4\frac{7}{12} \div 100$$

$$\frac{11}{12} \cdot \frac{1}{100} = \frac{11}{1200}$$

$$\frac{11}{240}$$

To write a fraction as a percent, write an equivalent fraction with a denominator of 100.

Ask yourself:

- * Is it one I have memorized?
- * Can I easily write it with a denominator of 100?
- * Is it one I can simplify and then use other strategies?
- * Can I write it as a decimal first? (may mean long ÷)

Write these fractions as percents

$$\frac{37}{100} = 37\%$$

$$\frac{7 \times 5}{20 \times 5} = \frac{35}{100} = 35\%$$

$$\frac{37 \times 2}{50 \times 2} = \frac{74}{100} = 74\%$$

$$\frac{7}{8} = 87.5\%$$

$$8 \overline{) 7.000}$$

$$\underline{64} $$

$$60 $$

$$\underline{50} $$

$$40 $$

Write these fractions as percents

$$\frac{7}{12} = 0.58\bar{3}$$

$$12 \overline{) 7.000}$$

$$\underline{60}$$

$$100$$

$$\underline{80}$$

$$20$$

$$\underline{18}$$

$$40$$

$$\underline{36}$$

$$4$$

$$0.58\bar{3}$$

$$58.\bar{3}\%$$

$$\frac{37}{370} = \frac{1}{10}$$

$$\frac{1}{10}$$

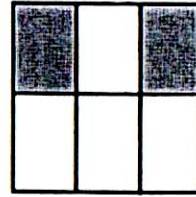
$$10\%$$

$$\frac{15}{20} = \frac{3}{4}$$

$$75\%$$

* What fraction?

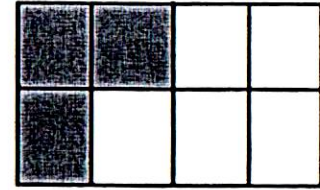
What percent of each of these is shaded?



$$\frac{2}{6} = \frac{1}{3}$$

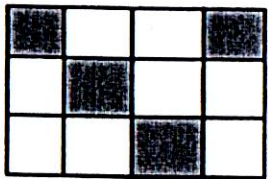
$$33.\bar{3}\%$$

$$33\frac{1}{3}\%$$



$$\frac{3}{8} = 37.5\%$$

fraction first
What percent of each of these is shaded?



$$\frac{4}{12} = \frac{1}{3}$$

$$33.\bar{3}\%$$



$$\frac{4}{6} = \frac{2}{3}$$

$$66.\bar{6}\%$$

Shade in 40% of this figure.

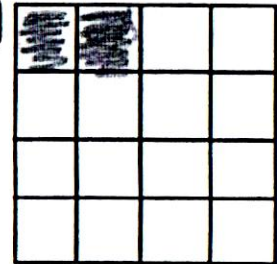
$$\frac{4}{10} = \frac{2}{5}$$



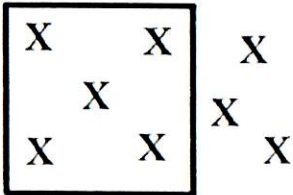
Shade in 12.5% of this figure.

$$\frac{1}{8} \times 2 = \frac{2}{16}$$

shade 2



What percent of the X's are outside the box?



whole part

$$\frac{\text{outside}}{\text{all}} = \frac{8}{20}$$

part whole

37.5%

Ben's soccer team won 11 games, lost 2 games and tied 7 games.

What percent of his games did he win?

$$\frac{\text{wins}}{\text{all}} = \frac{11}{20} \times 5$$

$$\frac{55}{100} = 55\%$$

What percent of his games did he lose?

$$\frac{\text{lose}}{\text{all}} = \frac{2}{20} = \frac{1}{10}$$

$$10\%$$

What percent of his games did he tie?

$$\frac{\text{tie}}{\text{all}} = \frac{7}{20} \times 5$$

$$\frac{35}{100} = 35\%$$

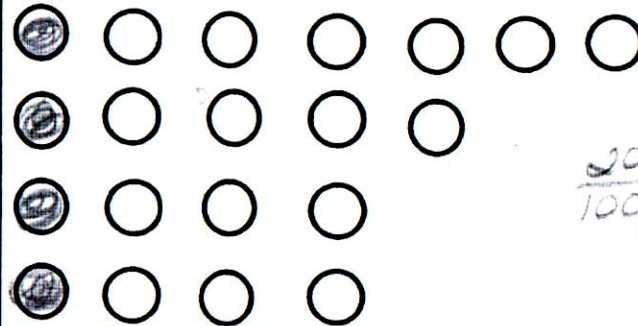
Norma paid \$15 tax on an item that cost \$300. What percent of the item's cost did she pay in tax?

fraction

$$\frac{\text{tax}}{\text{cost}} = \frac{15 \div 3}{300 \div 3} = \frac{5}{100}$$

5% tax

Shade in 20% of these circles.

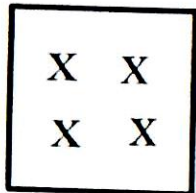


$$\frac{20 \div 5}{100 \div 5} = \frac{4}{20}$$

$$\frac{2}{10} = \frac{1 \times 4}{5 \times 4} = \frac{4}{20}$$

shade 4

What percent of the X's are inside the box?



$$\frac{\text{inside X's}}{\text{all X's}} = \frac{4}{5}$$

80%

Write 2.5 as a percent.

2.5
250%

Write 7% as decimal.

$\frac{7}{100}$
0.07

Write 0.8 as percent.

0.80
80%

Write 30% as fraction in lowest terms.

$\frac{30}{100} = \frac{3}{10}$

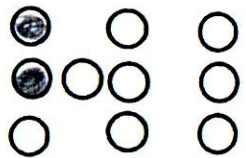
There are 8 girls and 4 boys in a class. What percent of the class is boys?

$$\frac{\text{boys}}{\text{all}} = \frac{4}{12} = \frac{1}{3}$$

33. $\bar{3}$ %

Shade in 20% of these circles.

$$\frac{1}{5} = \frac{2}{10}$$



Write 60% as a fraction in lowest terms.

$\frac{60}{100}$ → $\frac{3}{5}$

Write 1.25 as a percent.

125%

Warm-up - Discuss this question with a partner.

Tammy gave the answer 2.5 for the decimal for 2.5% on her quiz. Her teacher marked it wrong. How could you convince Tammy that her answer does not make sense. Try to think of more than one way to explain it. What should she have given as an answer?

1 100%
2 200%
2.5 250% \neq 2.5%

1% = .01
2% = .02
2.5% = .025