

Accelerated Math Notes  
(Section 3.3)  
Multiplying Rational Numbers

To multiply fractions and mixed numbers:

- make sure all numbers are written in fraction form.

$$4\frac{2}{5} = \frac{22}{5} \quad 12 = \frac{12}{1} \quad -6 = \frac{-6}{1}$$

- give yourself plenty of room above and below the problem

- look for common factors to simplify fractions

$$\frac{2\cancel{6}}{7} \cdot \frac{\cancel{14}}{5}$$

- multiply numbers in numerator

- multiply numbers in denominator

- Check to be sure answer is in simplest form

like signs  $\rightarrow$  pos    unlike  $\rightarrow$  neg

$$\frac{4}{5}$$

Examples:

$$-\frac{1}{2} \cdot 4\frac{2}{5}$$

$$-\frac{1}{2} \cdot \frac{22}{5}$$

$$-\frac{11}{5}$$

$$-2\frac{1}{5}$$

$$\left(-1\frac{7}{8}\right)\left(-2\frac{2}{5}\right) = 36\left(1\frac{2}{3}\right)$$

$$\frac{11}{8} \cdot \frac{14}{5}$$

$$\frac{9}{2}$$

$$4\frac{1}{2}$$

$$\frac{-12}{1} \cdot \frac{5}{2}$$

$$-60$$

Application Problems that involve multiplying rational numbers

Three-fifths of LMS students ride the bus. If there are 350 LMS students, how many ride the bus?

part of something     $\frac{3}{5}$  of students

$$\frac{3}{5} \cdot \frac{350}{1} = 210 \text{ students}$$

Each day Sue practices piano  $\frac{1}{2}$  times as much as Meg who

practices  $\frac{3}{4}$  hour each day. How many hours does Sue practice

each day?

$$1\frac{1}{2} \cdot \frac{3}{4}$$

$$\frac{3}{2} \cdot \frac{3}{4} = \frac{9}{8} \text{ } 1\frac{1}{8} \text{ hours}$$

Evaluate if  $a = \frac{3}{4}$

$b = -4\frac{1}{2}$

$c = -\frac{2}{3}$

$abc^2$

$$\left(\frac{3}{4}\right)\left(-4\frac{1}{2}\right)\left(-\frac{2}{3}\right)^2$$

$$\frac{3}{4} \cdot \frac{-9}{2} \cdot \frac{4}{9}$$

$$-\frac{1}{6}$$

$b(ac)^2$

$$\left(-4\frac{1}{2}\right)\left(\frac{3}{4} \cdot -\frac{2}{3}\right)^2$$

$$-\frac{9}{2} \cdot \left(\frac{-1}{6}\right)^2$$

$$-\frac{9}{2} \cdot \frac{1}{36}$$

$$-\frac{1}{8}$$