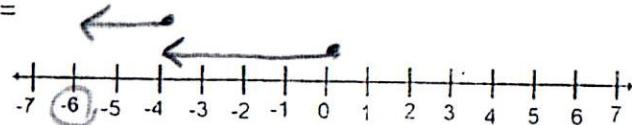


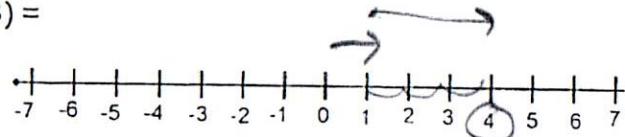
Accelerated Math Notes
 (Subtraction of Integers)
 Section 2-3

Subtract integers using a number line:

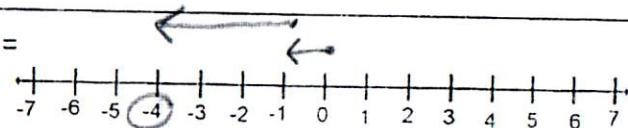
1) $-4 - 2 =$



2) $1 - (-3) =$

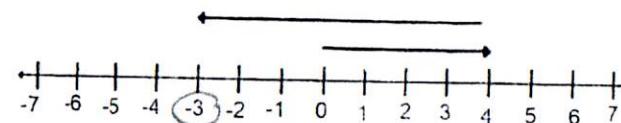


3) $-1 - 3 =$



4) What's the subtraction problem?

$$\boxed{4} - \boxed{7} = \boxed{-3}$$



Subtraction of Integers Modeled with Counters:

Let = -1 and = $+1$

Example: $-3 - (-1) = -2$

Draw three negative counters

Ask yourself: Do I have one negative I can take away?

Yes. Take away (cross out) one negative counter.

How many are left? 2 negatives



Example: $-2 - 5 = -7$

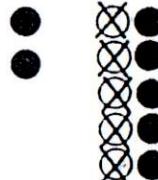
Draw two negative counters

Ask yourself: Do I have five positives I can take away? No.

To get negatives without changing the problem, add five zero pairs

Now take away (cross out) five positives.

How many are left? 7 negatives



Write the number sentence modeled by these problems:

1)

2)

3)

= $+1$
 = -1

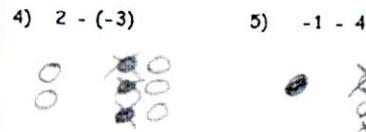
$$-4 - 1 = \\ -3$$

$$-2 - 4 = \\ (-6)$$

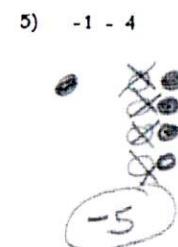
$$-1 + 4 = \\ 3$$

Model these problems with counters:

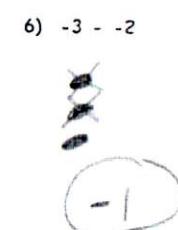
4) $2 - (-3)$



5) $-1 - 4$



6) $-3 - -2$



RULE: To SUBTRACT two integers ...

- Rewrite the problem: As a related addition problem $-5 - 8$
- * Keep the 1st # the same. (Don't touch the leader!) -5
 - * Change the subtraction sign to an addition sign. $-5 +$
 - * Write the opposite (additive inverse) of the 2nd #. $-5 + (-8)$
 - * Use the addition rules. -13

$$\begin{array}{c} \boxed{\text{1st #}} - \boxed{\text{2nd #}} \\ \downarrow \\ \boxed{\text{1st #}} + \boxed{\text{Opposite of 2nd #}} \end{array} \quad \begin{array}{c} 4 - (-3) \\ \downarrow \\ 4 + 3 \\ \textcircled{7} \end{array}$$

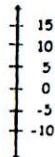
$-5 - 2$ $\underline{-5 + 2}$ $\textcircled{-7}$	$4 - 7$ $\underline{4 + -7}$ $\textcircled{-3}$	$-3 - (-9)$ $\underline{-3 + 9}$ $\textcircled{6}$
$-9 - -4$ $\underline{-9 + 4}$ $\textcircled{-5}$	$-6 - 8$ $\underline{-6 + -8}$ $\textcircled{-14}$	$10 - (-2)$ $\underline{10 + 2}$ $\textcircled{12}$
$6 - (-1)$ $\underline{6 + 1}$ $\textcircled{7}$	$-8 - 2$ $\underline{-8 + -2}$ $\textcircled{-10}$	$14 - 20$ $\underline{14 + -20}$ $\textcircled{-6}$

To find the difference between two numbers, subtract:

Larger # - Smaller #

OR

$|\text{smaller\#} - \text{larger\#}|$



Example: Find the difference between the maximum and minimum temperatures for Monday.

Monday	
6AM	10° F
12 Noon	15° F
6PM	5° F
12 Midnight	-5° F

Higher Temp - Lower Temp 15 - -5 15 + 5 20	OR smaller\# - larger\# -5 - 15 -5 + -15 -20	20
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